

EDUCATIONAL EXAMINERS BOARD[282]**Adopted and Filed**

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 13, “Issuance of Teacher Licenses and Endorsements,” and Chapter 27, “Issuance of Professional Service Licenses,” Iowa Administrative Code.

Under the new American School Counseling Association national model, the term “guidance counselor” has been replaced with “professional school counselor.” These amendments address both the name change and a move in the model from individual and small group counseling to classroom and large group counseling.

The amendments correct a misstatement in Chapter 13 regarding Class G licenses. Current rules require that the individual be in an approved program for a Class G license. Only programs within the state are approved. In practice, Board staff issues Class G licenses to individuals in out-of-state counseling programs.

The amendments also correct an error in paragraphs 13.28(26)“a” and 13.28(27)“a” which states that the holder of the endorsement has not completed the professional education core. Endorsements under Chapter 13 are issued to teachers who have completed the professional education core.

The amendments also incorporate cross references to eliminate unnecessary repetition of text in the rules.

Notice of Intended Action was published in the Iowa Administrative Bulletin as **ARC 1236C** on December 11, 2013. A public hearing was held on January 8, 2014, with written comment accepted until January 10, 2014. No one attended the public hearing, and no written comments were received. These amendments are identical to those published under Notice of Intended Action.

There is an agencywide waiver provision available in 282—Chapter 6.

The Board of Educational Examiners adopted these amendments on January 16, 2014.

After analysis and review of this rule making, there is no anticipated impact on jobs.

These amendments are intended to implement Iowa Code section 272.2(1)“a.”

These amendments will become effective March 26, 2014.

The following amendments are adopted.

ITEM 1. Amend rule 282—13.15(272) as follows:

282—13.15(272) Specific requirements for a Class G license. A nonrenewable Class G license valid for one year may be issued to an individual who must complete a school ~~guidance~~ counseling practicum or internship in an approved program in preparation for the professional school ~~guidance~~ counselor endorsement. The Class G license may be issued under the following limited conditions:

1. Verification of a baccalaureate degree from a regionally accredited institution.
2. Verification from the institution that the individual is admitted and enrolled in ~~an approved a~~ school ~~guidance~~ counseling program.
3. Verification that the individual has completed the coursework and competencies required prior to the practicum or internship.
4. Written documentation of the requirements listed in “1” to “3” above, provided by the official at the institution where the individual is completing the approved school ~~guidance~~ counseling program and forwarded to the Iowa board of educational examiners with the application form for licensure.

ITEM 2. Amend subrule 13.28(26) as follows:

13.28(26) Elementary professional school counselor.

a. *Authorization.* The holder of this endorsement ~~has not completed the professional education core (subrule 13.18(4)) but~~ is authorized to serve as a professional school ~~guidance~~ counselor in kindergarten and grades one through eight.

b. *Program requirements.*

- (1) Master's degree from an accredited institution of higher education.
 - ~~(2) Completion of an approved human relations component.~~
 - ~~(3) Completion of an approved exceptional learner component.~~
 - c. *Content.* Completion of a sequence of courses and experiences which may have been a part of, or in addition to, the degree requirements to include the following:
 - (1) to (6) No change.
 - (7) Professional orientation.
 - 1. Apply knowledge of history, roles, organizational structures, ethics, standards, and credentialing.
 - 2. Maintain a high level of professional knowledge and skills.
 - 3. Apply knowledge of professional and ethical standards to the practice of school counseling.
 - 4. Articulate the professional school counselor role to school personnel, parents, community, and students.
 - (8) School counseling skills.
 - 1. Design, implement, and evaluate a comprehensive, developmental school guidance counseling program.
 - 2. Implement and evaluate specific strategies designed to meet program goals and objectives.
 - 3. Consult and coordinate efforts with resource persons, specialists, businesses, and agencies outside the school to promote program objectives.
 - 4. Provide information appropriate to the particular educational transition and assist students in understanding the relationship that their curricular experiences and academic achievements will have on subsequent educational opportunities.
 - 5. Assist parents and families in order to provide a supportive environment in which students can become effective learners and achieve success in pursuit of appropriate educational goals.
 - 6. Provide training, orientation, and consultation assistance to faculty, administrators, staff, and school officials to assist them in responding to the social, emotional, and educational development of all students.
 - 7. Collaborate with teachers, administrators, and other educators in ensuring that appropriate educational experiences are provided that allow all students to achieve success.
 - 8. Assist in the process of identifying and addressing the needs of the exceptional student.
 - 9. Apply knowledge of legal and ethical issues related to child abuse and mandatory reporting.
 - 10. Advocate for the educational needs of students and work to ensure that these needs are addressed at every level of the school experience.
 - 11. Promote use of school counseling and guidance educational and career planning activities and programs involving the total school community to provide a positive school climate.
 - (9) Classroom management.
 - 1. Apply effective classroom management strategies as demonstrated in delivery of classroom guidance and large group guidance lessons school counseling curriculum.
 - 2. Consult with teachers and parents about effective classroom management and behavior management strategies.
 - (10) to (12) No change.
- ITEM 3. Amend subrule 13.28(27), catchwords, as follows:
13.28(27) *Secondary professional school counselor.*
- ITEM 4. Amend paragraphs **13.28(27)“a”** and **“b”** as follows:
- a. *Authorization.* The holder of this endorsement ~~has not completed the professional education core (subrule 13.18(4)) but~~ is authorized to serve as a professional school guidance counselor in grades five through twelve.
 - b. *Program requirements.*
 - (1) Master's degree from an accredited institution of higher education.
 - ~~(2) Completion of an approved human relations component.~~
 - ~~(3) Completion of an approved exceptional learner component.~~

ITEM 5. Rescind paragraph **13.28(27)“c”** and adopt the following **new** paragraph in lieu thereof:
c. Content. Completion of a sequence of courses and experiences which may have been a part of, or in addition to, the degree requirements to include:

- (1) The competencies listed in subparagraphs 13.28(26) “c”(1) to (11).
- (2) The teaching and counseling practicum. The school counselor demonstrates competency in conducting classroom sessions with middle and secondary school students. The practicum consisting of a minimum of 500 contact hours provides opportunities for the prospective counselor, under the supervision of a licensed professional school counselor, to engage in a variety of activities in which a regularly employed school counselor would be expected to participate including, but not limited to, individual counseling, group work, developmental classroom guidance, and consultation.

ITEM 6. Amend subrule 27.3(1), catchwords, as follows:

27.3(1) *Elementary professional school counselor.*

ITEM 7. Amend paragraph **27.3(1)“a”** as follows:

a. Authorization. The holder of this endorsement has not completed the professional education core (282—subrule 13.18(4)) but is authorized to serve as a professional school ~~guidance~~ counselor in kindergarten and grades one through eight.

ITEM 8. Rescind paragraph **27.3(1)“c”** and adopt the following **new** paragraph in lieu thereof:

c. Content. Completion of a sequence of courses and experiences which may have been a part of, or in addition to, the degree requirements to include:

- (1) The competencies listed in 282—subparagraphs 13.28(26) “c”(1) to (11).
- (2) The teaching and counseling practicum. The school counselor demonstrates competency in conducting classroom sessions with elementary and middle school students. The practicum consisting of a minimum of 500 contact hours provides opportunities for the prospective counselor, under the supervision of a licensed professional school counselor, to engage in a variety of activities in which a regularly employed school counselor would be expected to participate including, but not limited to, individual counseling, group counseling, developmental classroom guidance, and consultation.

ITEM 9. Amend subrule **27.3(2)**, catchwords, as follows:

27.3(2) *Secondary professional school counselor.*

ITEM 10. Amend paragraph **27.3(2)“a”** as follows:

a. Authorization. The holder of this endorsement has not completed the professional education core (282—subrule 13.18(4)) but is authorized to serve as a professional school ~~guidance~~ counselor in grades five through twelve.

ITEM 11. Rescind paragraph **27.3(2)“c”** and adopt the following **new** paragraph in lieu thereof:

c. Content. Completion of a sequence of courses and experiences which may have been a part of, or in addition to, the degree requirements to include:

- (1) The competencies listed in 282—subparagraphs 13.28(26) “c”(1) to (11).
- (2) The teaching and counseling practicum. The school counselor demonstrates competency in conducting classroom sessions with middle and secondary school students. The practicum consisting of a minimum of 500 contact hours provides opportunities for the prospective counselor, under the supervision of a licensed professional school counselor, to engage in a variety of activities in which a regularly employed school counselor would be expected to participate including, but not limited to, individual counseling, group work, developmental classroom guidance, and consultation.

[Filed 1/23/14, effective 3/26/14]

[Published 2/19/14]

EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 2/19/14.